

Factors associated with the development of attention deficit hyperactivity disorder (ADHD) in schoolchildren aged 6 to 13 years in the city of Ouagadougou, Burkina Faso



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Abstract The variability of prevalence rates of attention deficit disorder with or without hyperactivity (ADHD) in the literature raises questions about its etiology and the factors predisposing to its manifestation. The causes are multidimensional, but the current scientific consensus focuses on genetic predisposition and gene-environment interactions. A previous study estimated its prevalence at 13.74%. In this study, the objective was to determine the factors associated with the occurrence of ADHD in schoolchildren in the city of Ouagadougou. This was a cross-sectional study conducted in Ouagadougou, Burkina Faso, between March and August 2021. The identification of factors associated with ADHD was carried out by employing logistic regression modeling. The significance level was set at 5%. The results of this research allowed us to quantify the association between gender and age in relation to the development of ADHD. The univariate and multivariate statistical analysis allowed us to establish a causal relationship between hereditary and environmental factors and the development of ADHD. ADHD symptoms are as common among school children in Ouagadougou. The use of insecticide, gasoline odor exposure, and poor long treatment were described as risk factors for ADHD. This is an exploratory study that will add to the limited body of knowledge in the scientific literature with respect to child development.

Keywords: ADHD, school children, Ouagadougou, associated factors

1. Introduction

The World Health Organization (WHO) continues to face many emerging health concerns despite ongoing efforts to improve the living conditions of populations. Among these, attention deficit hyperactivity disorder (ADHD) among African youth in general and in Burkina Faso in particular remains a concern. It is a neurodevelopmental condition that impacts the lives of thousands of children worldwide (Polanczyk 2007).

The growing prevalence rate of ADHD has the scientific community concerned about the multitude of associated factors. The precise causes of ADHD are not well known (Simard P. 2014), but the current scientific consensus focuses on genetic predispositions and their gene-environment interactions (Banerjee 2007).

Thus, studies agree to find a slightly higher prevalence of ADHD in boys than in girls. In the United States, the results of several studies show a rate of 51% for boys and 49% for girls (Froehlich 2007). In terms of socio-economic status, children in precarious situations are more exposed to a diagnosis of ADHD (Froehlich 2007). It should be emphasized that ADHD has a very strong genetic component (Yao 2019). Data from combined studies show heritability of 76% (Smith 2009). Numerous prenatal risk factors appear to be associated with the development of ADHD. Children exposed to alcohol prenatally have an increased risk of developing various psychiatric disorders and psychosocial deficits (Huizink 2006). Several reports have established that maternal smoking during pregnancy and maternal drug abuse during pregnancy negatively impact prenatal and postnatal growth and increase the risk of fetal mortality, abnormal cognitive development, and maladaptive behaviors in children and adolescents (Linares 2006; Wasserman 1999). Also, it is recognized that maternal obesity during pregnancy has critical health consequences for the mother, as well as acute and long-lasting metabolic consequences on the development of the child (Yu 2013; Kim 2020). Specific perinatal complications implicated in ADHD include toxemia or eclampsia, poor maternal health, maternal age, prematurity, duration of labor, fetal distress, low birth weight, and antepartum hemorrhage (Maher 2018).



Environmental exposures during periods of developmental plasticity may have lifelong effects (Ha 2020). A more recent meta-analysis of 14 studies involving more than 17,000 children found that higher blood lead levels were associated with a fourfold increase in ADHD risk (Nilsen 2020).

Finally, studies examined the prevalence of mental disorders in children living in two very different geographic areas and found six risk factors within the family that were strongly correlated with child mental disorders: severe marital discord; lower social class; a large family; paternal criminality; maternal mental disorder; and foster care (Rutter 1975)

In sub-Saharan Africa, ADHD is believed to be the cause of school failure because of its lack of awareness and expensive treatment modalities. In order to better understand attention deficit hyperactivity disorder (ADHD), we were interested in the factors associated with the development of ADHD in Burkina Faso, based on the following research question: What are the factors associated with the manifestation of ADHD at the school level in the city of Ouagadougou?

2. Materials and Methods

The study took place in the city of Ouagadougou, the political capital of Burkina Faso. It was a cross-sectional study with an analytical focus on schools and was conducted from October to December 2021. The study involved 290 students from public and private elementary schools in the city of Ouagadougou. These students were between the ages of 6 and 13. The stratified sampling technique was used to determine the number of private and public schools per BEC. Based on the weight of the CEB, we were able to determine the sample size for each stratum. The schools selected were chosen at random from the list of schools in each stratum.

A semi-structured interview guide was used for data collection. The interviewers received training during which the interview procedure was explained and the translation of the guide into the local language, "Mooré," was explained. The use of KoBoCollect software as a data collection tool was also explained.

For data processing, R software version 3.6.0 was used. The identification of factors associated with ADHD was sought by modeling using logistic regression. The chosen threshold of significance was 5%.

In the first step, we will perform descriptive analysis, and then we will perform chi-square tests. The Chi-square test is a non-parametric. It is set up to determine the independence between two categorical variables.

The hypotheses of the test were:

- Null hypothesis: The two categorical variables are independent.
- Alternative hypothesis: The two categorical variables are related.

We opt for a classification approach that will be valid for quantitative, qualitative, or mixed data. The objective of variable classification is to construct classes of variables that are strongly related to each other and thus remove redundant information. We will use the "ClustOfVar" approach to variable classification as an alternative to factor analysis, to detect correlations between variables and group them into strongly related classes.

In each group, the variable retained will be the one that is most correlated to the principal component (a synthetic variable summarizing the information measured by the variables) of the group. The group of variables retained will therefore be made up of variables with low correlation. Following the classification of the variables, we will carry out a logistic regression. Logistic regression proposes to test a regression model whose dependent variable is dichotomous (coded 0-1) and whose independent variables can be continuous or categorical. This is the case for our dataset with the dependent variable having two modalities. However, it does not require the presence of a linear relationship between the variables since the dependent variable is dichotomous.

3. Results

There were 290 respondents in our study, 117 of whom were female (40.3%) and 173 male (59.7%). More than half (227, or 78.3%) lived with both parents, and (82, or 28.3%) had a CE1 level. Table 1 presents the distribution of children by socio-demographic characteristics.

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Table 2 presents the distribution of children according to the different variables of the study;

Table 3 presents the explanatory variables independently associated with the development of ADHD in children in a regression model (multivariate analysis).

3.1. Multivariate analysis

At the end of the multivariate analysis, the variables (baby's birth weight, use of insecticide in the home, one parent being very active during childhood) were significantly associated with the development of ADHD in the child.

Table 1 Distribution of children by socio-demographic characteristics.

Socio-demographic variables	Frequency N (%)
Sex	
Female	117(40.3)
Male	173(59.7)
Interview With	
Mother	231(79.7)
Father	57 (19.7)
Father and Mother	2(0.7)
Class of study	
3rd grade n	82 (28.3)
4th grade n	52 (17.9)
5th grade n	58 (20)
6th grade n	29 (10)
1st grade n	32 (11)
2nd grade n	37 (12.8)
Living With 1 or 2 Parent(s)	
Two Parents	227 (78.3)
Alone	63 (21.7)

Table 2 Distribution of ADHD development in children according to the different variables in the study.

Variables	Frequency N (%)
Types	
mixed case	138 (47.6)
Hyperactivity	79 (27.2)
no TDH	73 (25.2)
TDH	
No	73 (25.2)
Yes	217 (74.8)
Maternal bleeding	
No	250 (86.2)
Yes	40 (13.8)
Baby's weight at birth	
Good	166 (57.2)
Small	45 (15.5)
Too much	79 (27.2)
Used Insecticides to spray your house	
No	124 (42.8)
Yes	166 (57.2)
Exposure to Toxic Waste	
No	276 (95.2)
Yes	14 (4.8)
Exposure to gasoline odor	
No	255 (87.9)
Yes	35 (12.1)
Active parenting as a child	
No	145 (50)
Yes	145 (50)
Siblings with similar behavior	
No	169 (58.3)
Yes	121 (41.7)
have Family Disputes	
No	153 (52.8)
Yes	137 (47.2)
Sufficient income	
No	50 (17.2)
Yes	240 (82.8)
Has parent had any problems Judicial ?	
No	282 (97.2)
Yes	8 (2.8)
Has the parent had any mental health problems?	
No	272 (93.8)
Yes	18 (6.2)
Forster home	
Non	250 (86.2)



Variables	Frequency N (%)
Oui	40 (13.8)
Illness of one of the parents that required a long treatment	
Non	207 (71.4)
Oui	83 (28.6)
Legitimate Child	
No	36 (12.4)
Yes	254 (87.6)
Alcohol During Pregnancy	
No	218 (75.2)
Yes	72 (24.8)
Excess weight during pregnancy	
No	198 (68.3)
Yes	92 (31.7)
Cigarettes During Pregnancy	
No	211(72.8)
Yes	79 (27.2)

Table 3 Distribution of ADHD development in children according to study variables.

Variables	OR (CI)	P_value
Baby's weight at birth		
Good	1	
Too much	2.53 (1.19-5.69)	0.019
Small	1.17 (0.53-2.73)	0.694151
Insecticide use		
No	1	
Yes	2.15 (1.21-3.86)	0.009
Gasoline Odor Exposure		
No	1	
Yes	1.72 (0,63-5,56)	0.314034
Family Home		
No		
Yes	2.36 (0.95-6.82)	0.081654
Active Parent to Child		
No	1	
Yes	2.57 (1.39-4.85)	0.003
Poor_Long_Treatment		
No	1	
Yes	1.49 (0.77-3.02)	0.244096
Alcohol During Pregnancy		
No	1	
Yes	1.83 (0.90-3.95)	0.106546

4. Discussion

In this section, the association between various possible exposure risk factors and the probability of ADHD occurrence is measured. Categorical variables such as socio-demographic information, including parental education, annual family income, pre-and postnatal conditions, and environmental and genetic factors, were used to perform statistical tests.

The evaluation of the level of association between the factors predisposing to the development of ADHD in the child-related factors such as duration of labor during delivery, assessment of the child's weight at birth, exposure to odors and essences, perception of the active or distracted nature of one of the parents during childhood, alcohol consumption during delivery, use of insecticide, foster family, foster family, and mal long treatment.

The results of our study reveal that a baby whose weight is too high compared to the normal on the parents' statement has a higher risk of antepartum hemorrhage and consequently more risk of developing ADHD. Specific perinatal complications implicated in ADHD include toxemia or eclampsia, poor maternal health, maternal age, prematurity, length of labor, fetal distress, low birth weight, and excess infant weight that could lead to antepartum hemorrhage (Amor et al 2005; Banerjee et al 2007).

A multivariate assessment of the factors identified above shows an association between the perception of a parent's active or distracted nature during childhood and the development of ADHD in the child. A child whose parent acknowledges being very active or distracted during childhood has a greater risk of developing ADHD compared to a child whose parent reported the opposite.

These findings are consistent with the literature and have a strong genetic component. Family studies have consistently shown familial clustering, with a relative risk of ADHD of approximately 5–10 times among first-degree relatives of ADHD



subjects (Kroemer et al 2018). ADHD is therefore a highly heritable disorder with respect to its familial forms. Data from combined studies show heritability of 76 (Demontis et al 2019; Smith et al 2009).

5. Conclusion

ADHD symptoms are as common among schoolchildren in Ouagadougou as anywhere else. Parental education, maternal alcohol consumption or smoking during pregnancy, income level, legal problems, and maternal mental health history, which have been described as risk factors for ADHD, were not identified as such in this study. However, a significant number of factors in a univariate analysis and three factors in a multivariate analysis were found to be associated with the development of ADHD in the city of Ouagadougou.

Ethical considerations

Not applicable.

Conflict of Interest

The authors declare no conflicts of interest.

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